

## LEEN ERASMUS+ project -2015-1-BEO2-KA201-(

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# How do you, dear teacher, enhance your learner's ability to think and respond entrepreneurially?

LEEN (liminality & educational entrepreneurship) seeks to find out how entrepreneurship in its broad sense is implemented throughout the curriculum.

We are a group of teachers and entrepreneurs who are designing an entrepreneurship ecology in educational environments.

We therefore would like to ask you, dear teacher, how you link your teaching practice to entrepreneurship in its broad sense as defined by the European commission:

"an individual's ability to turn ideas into action. It includes creativity, innovation, showing initiative and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives."

We realise you can't achieve all aspects in one lesson. So we appreciate good practices which focus on one or a few features of entrepreneurship.

**CASE DESCRIPTION.** Could you describe a lesson during which you asked your learner's to turn ideas into action?

A few months ago I had a lesson during w [REDACTED]  
different topics from UK' s culture and civ [REDACTED]  
fashion and "illustrate" is well as they can. So, they decided to work in groups  
and cook, or sing or prepare a fashion show.

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### When did it take place?

The activities took place at the end of the previous school year.

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### How long did the activity last?

The activities lasted for a month.

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### How would you describe the teacher's role?

The teacher was just a coordinator. She gave them some tips and suggested some solutions.

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### How would you describe the learner's role?

The learner had to organize the entire activity, to cooperate with the other learners, to come up with different ideas.

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### Were there people involved from outside the class or school?

No, there were no people form outside the school involved.

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### How would you describe their role?

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## How would you describe the school's role?

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### LEARNER'S EXPERIENCE. How and why did the learners use their creativity?

The learners had to use their creativity in organizing and developing the activities. One group for example cooked a cake. They went to buy the ingredients, then they divided the tasks and started cooking. One of them filmed the other cooking. In the end, they brought the cake to school and explained the recipe and the steps they followed to make it.

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### How and why did the learners become innovative?

They became innovative, as they tried to do something special: cook and explain how they do it.

They were innovative as they made some posters, then sang trying to imitate as well as they could the band.

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### How and when did they show initiative?

They show initiative in organizing their activities.

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### Which risks did they have to take?

There was always the risk to spoil the cake or to miss communicate with the

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### How and why did they have to let go of old habits?

They had to learn to communicate with their colleagues. Be less individualist.

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### How did they deal with failures?

When the cake was spoiled, they made another one.

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How did they explore the improbable, the impossible, the unrealistic, the forbidden?

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How did they find a focus?

They find a focus thinking which is the main goal.

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How did they manage the process?

They collaborate and managed the process.

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What was the end product?

The end product was a cake-snicker.

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What would you say was the most challenging feature for this project?

The most challenging feature for this project was to make them cooperate and communicate, learn to work in common, help each other, make them understand that when you work in a team one has to cooperate, share the tasks and respect them, otherwise everything goes wrong.

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How do you prepare your learners to embrace entrepreneurial learning?

Stimulate their creativity.

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Is there anything else you feel is important for educational entrepreneurship?

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Could you share some pictures of the project?

If yes, then please send them to [kati@kating.ee](mailto:kati@kating.ee)

Yes, I'll send them

No

Could we link to your website, blog, Facebook, Instagram featuring this example?

If yes, then please write your website here

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Can we publish the following: the name of the educational institute and its e-mail? Your name and e-mail?

If yes, then please write this information here

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