

Example of good practice

1. Description of the environment and participants in activities

Could you please describe the lesson in which you try to apply entrepreneurial ideas into practice?

Practice working with family budgets with pupils from 3rd to 5th grades. (Teamwork)

When did the activity take place?

20.5.2016

How long did the activity last?

2x45 min.

How would you describe the teacher's role?

Organizer, observer.

How would you describe the role of students?

Investigators - discussing, comparing

Was there anyone else, except the pupils, participating in this activity (from school, out of school)? If yes, who? No.

How would you describe your role? Teacher's roles.

How would you describe the participation of the school?

Preparing topic, tools and organizational work.

2. Teacher's experience

How and why students developed their creativity? They tried to solve specific tasks that they are familiar with (family budgets).

How and why the students used innovation - "were they" innovative? They received new information to work with, new tools.

How and when they showed their initiative? They enforced their own ideas in a group, ability to cooperate in solving.

Which risks did they undertake? Failure in solving.

How and why they left old habits? The pursuit of a new and enlightened view of family budgets.

How did you deal with failures? Discussion about different solutions.

How did they manage to consider unlikely, impossible, unrealistic, banned? Cooperation in groups - different views (What if the family wins 10 million?)

How did they find their direction / focus? It depended on the composition of the group. Some worked a little embarrassed - they had little experience with this issue.

How did students master this process? The work was extremely entertaining for them, they thought about something they did not know it had existed.

What was the final product? Optimum budget for one particular family with the specified parameters of revenues and mandatory spending.

What were the project's most difficult and most challenging parts? Preparation.

How do you prepare your students for entrepreneurship? Get them acquainted with the outside world - reality.

What is in your opinion important to teach entrepreneurship? Teach children to think.