

Example of good practice

1. Description of the environment and participants in activities

Could you please describe the lesson in which you try to apply entrepreneurial ideas into practice?

It is a long-term project, which focuses on career choice. *In the lessons of elementary classes in the third grade at primary school. During one semester students have the opportunity to learn various careers of their own communities, which one day may choose.*

When did the activity take place?

The activity took place four years ago, from January to May, 2012.

How long did the activity last?

The activity lasted approx. four months - each month we visited two people (two jobs).

How would you describe the teacher's role?

The teacher was the moderator and brought the energy to the project. Prepared and arranged a visit for individual people, guided the visit and worked with gained information.

How would you describe the role of students?

Role of students was 'journalistic'. Students had the opportunity to be very personally interested in the problem, prepare questions and interviews. After returning to the classes, they created sheets to a given profession.

Was there anyone else, except the pupils, participating in this activity (from school, out of school)? If yes, who?

Yes, people with whom we interviewed and thus explained their profession:

Mayor, school principal, a pediatrician, a saleswoman in the shop, librarian, car mechanics, dispatchers at the station, postman.

How would you describe your role?

Moderator, energy bringer, a provider of assistance.

How would you describe the participation of the school?

Support of time, physical - substitutions.

2. Teacher's experience

How and why students developed their creativity?

They wanted to learn about the possibilities for the future - for our own lives. Many 'chose' the right thing during the project.

How and why the students used innovation - "were they" innovative?

They tried out a new role - to be a journalist (asks questions, has to think about the meaning of the questions); They create their own book of interviews with descriptions; critically assessed pros and cons of the profession - picking why they chose that profession.

How and when they showed their initiative?

When creating questions during interviews, the 'impromptu' situations when they started something of interest so that the visit has taken a new direction. Some have formed a book in their own way - not according to predefined rules.

Which risks did they undertake?

Entering unknown environment, asking questions in a field about which they knew nothing.

How and why they left old habits?

They viewed things in a new way and wanted the final product to be according to them.

How did you deal with failures?

Discussions - together talking about the topic by asking questions and solving problems.

How did they manage to consider unlikely, impossible, unrealistic, banned?

In the third grade, they rather discovered the new - a lot of things for them were, until then, unimaginable. By own experience, they found out how things work.

How did they find their direction / focus?

They were enthusiastic for certain professions and explained why it would be interesting for them. They were able to describe their fears and risks associated with the job.

How did students master this process?

Excellent - things could be looked at from a new direction.

What was the final product?

Creating their own books with dialogues, images and personal experiences.

What were the project's most difficult and most challenging parts?

Persuade a sufficient number of adults who were willing to devote their time to us.

How do you prepare your students for entrepreneurship?

See our project.

What is in your opinion important to teach entrepreneurship?

Teacher's enthusiasm and ability to persuade people to participate in the projects and activities for students.

3. Final questions

Could / Would you share some images from the project?

If yes, then please send them to an e-mail: alena.juvova@upol.cz

Could we present your project as an example of good practice on a website, blog, Facebook and Instagram?

If yes, then please email a link to the relevant website:

No longer in the archive.

Can we publish the name and address of your school, your name and e-mail?

If yes, please write the following information into a spreadsheet:

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