

Vastuseid ei saa muuta

## How do you, dear teacher, enhance your learner's ability to think and respond entrepreneurially?

LEEN (liminality & educational entrepreneurship) seeks to find out how entrepreneurship in its broad sense is implemented throughout the curriculum.

We are a group of teachers and entrepreneurs who are designing an entrepreneurship ecology in educational environments.

We therefore would like to ask you, dear teacher, how you link your teaching practice to entrepreneurship in its broad sense as defined by the European commission:

"an individual's ability to turn ideas into action. It includes creativity, innovation, showing initiative and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives."

We realise you can't achieve all aspects in one lesson. So we appreciate good practices which focus on one or a few features of entrepreneurship.

### CASE DESCRIPTION. Could you describe a lesson during which you asked your learner's to turn ideas into action?

Practice working with family budgets with pupils from 3rd to 5th grades. (Teamwork)

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### When did it take place?

20.5.2016

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### How long did the activity last?

2x45 min.

### How would you describe the teacher's role?

Organizer, observer.

### How would you describe the learner's role?

Investigators - discussing, comparing

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Were there people involved from outside the class or school?

No.

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How would you describe their role?

Teacher's roles.

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How would you describe the school's role?

Preparing topic, tools and organizational work.

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**LEARNER'S EXPERIENCE.** How and why did the learners use their creativity?

They tried to solve specific tasks that they are familiar with (family budgets).

How and why did the learners become innovative?

They received new information to work with, new tools.

How and when did they show initiative?

They enforced their own ideas in a group, ability to cooperate in solving.

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Which risks did they have to take?

Failure in solving.

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How and why did they have to let go of old habits?

The pursuit of a new and enlightened view of family budgets.

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## How did they deal with failures?

Discussion about different solutions.

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## How did they explore the improbable, the impossible, the unrealistic, the forbidden?

Cooperation in groups - different views (What if the family wins 10 million?)

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## How did they find a focus?

It depended on the composition of the group. Some worked a little embarrassed - they had little experience with this issue.

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## How did they manage the process?

The work was extremely entertaining for them, they thought about something they did not know it had existed.

## What was the end product?

Optimum budget for one particular family with the specified parameters of revenues and mandatory spending.

## What would you say was the most challenging feature for this project?

Preparation.

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## How do you prepare your learners to embrace entrepreneurial learning?

Get them acquainted with the outside world - reality.

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Is there anything else you feel is important for educational entrepreneurship?

Teach children to think.

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Could you share some pictures of the project?

If yes, then please send them to [kati@kating.ee](mailto:kati@kating.ee)

Yes, I'll send them

No

Could we link to your website, blog, Facebook, Instagram featuring this example?

If yes, then please write your website here

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Can we publish the following: the name of the educational institute and its e-mail? Your name and e-mail?

If yes, then please write this information here

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