

Vastuseid ei saa muuta

How do you, dear teacher, enhance your learner's ability to think and respond entrepreneurially?

LEEN (liminality & educational entrepreneurship) seeks to find out how entrepreneurship in its broad sense is implemented throughout the curriculum.

We are a group of teachers and entrepreneurs who are designing an entrepreneurship ecology in educational environments.

We therefore would like to ask you, dear teacher, how you link your teaching practice to entrepreneurship in its broad sense as defined by the European commission:

"an individual's ability to turn ideas into action. It includes creativity, innovation, showing initiative and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives."

We realise you can't achieve all aspects in one lesson. So we appreciate good practices which focus on one or a few features of entrepreneurship.

CASE DESCRIPTION. Could you describe a lesson during which you asked your learner's to turn ideas into action?

Firstly, the lesson we have to encourage our students for risk-taking, looking for new ideas for them and ready for changing.

When did it take place?

every months

How long did the activity last?

last semester

How would you describe the teacher's role?

the teacher help students to finding new ways for any activities

How would you describe the learner's role?

managing their own business

Were there people involved from outside the class or school?

yes. they are the real business owner who successful with their business

How would you describe their role?

explain their own business

How would you describe the school's role?

created real situation about running business

LEARNER'S EXPERIENCE. How and why did the learners use their creativity?

the student created their own business in real situation

How and why did the learners become innovative?

using Digital or Electronic

How and when did they show initiative?

just planing the business strategy

Which risks did they have to take?

loss, dept or unsuccessful

How and why did they have to let go of old habits?

because good entrepreneur are not stay at the same way

How did they deal with failures?

try another way again

How did they explore the improbable, the impossible, the unrealistic, the forbidden?

the student try to find the new way of their own business

How did they find a focus?

main propose

How did they manage the process?

brainstorming and collected some idea to made the their own

What was the end product?

improving their skills

What would you say was the most challenging feature for this project?

learn how to made their own business

How do you prepare your learners to embrace entrepreneurial learning?

real life situation and creativity

Is there anything else you feel is important for educational entrepreneurship?

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Could you share some pictures of the project?

If yes, then please send them to kati@kating.ee

Yes, I'll send them

No

Could we link to your website, blog, Facebook, Instagram featuring this example?

If yes, then please write your website here

no

Can we publish the following: the name of the educational institute and its e-mail? Your name and e-mail?

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