

Vastuseid ei saa muuta

How do you, dear teacher, enhance your learner's ability to think and respond entrepreneurially?

LEEN (liminality & educational entrepreneurship) seeks to find out how entrepreneurship in its broad sense is implemented throughout the curriculum.

We are a group of teachers and entrepreneurs who are designing an entrepreneurship ecology in educational environments.

We therefore would like to ask you, dear teacher, how you link your teaching practice to entrepreneurship in its broad sense as defined by the European commission:

"an individual's ability to turn ideas into action. It includes creativity, innovation, showing initiative and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives."

We realise you can't achieve all aspects in one lesson. So we appreciate good practices which focus on one or a few features of entrepreneurship.

CASE DESCRIPTION. Could you describe a lesson during which you asked your learner's to turn ideas into action?

All the activities that we do first require a brainstorming before the action. When the students follow this process they realize about the sense of the action.

The lesson would consist on first of all, in groups, write as many ideas as possible about the following topic: What can we do to contribute to have a better world?

After this question and the brainstorming, they should select one and turn it into action deciding what they have to do, the way they have to do it, the resources they may need, etc.

Example: A good idea for making a better world is that everyone has something to eat. They can turn it into action making a food collection and then giving these food to the people who may need it.

With this lesson the students are entrepreneur persons because they need to organize what they want to do and make decisions about how they could do it.

When did it take place?

In December, during the first semester, taking advantage of the special dates of Christmas. The students are 12 years old because is a good age to start having responsibilities above the world, making important decisions and recognize that the choose that they do have an impact on the society.

How long did the activity last?

The activity started on the first of December and finished when the semester ends (on Christmas).

How would you describe the teacher's role?

The teacher is the responsible of guiding the project helping them with open questions and never giving them close solutions. The teacher acts as a mediator.

How would you describe the learner's role?

The pupils are the focus of the lesson. They think their own ideas discussing each other which is the best one to turn it into action and then they have to make their own plan to make it real. If they have questions, they can ask the teacher but taking into account that he/she is not going to give them a close answer.

Were there people involved from outside the class or school?

At the moment that they have to turn the idea into action they would probably need to ask for some help to other people out of the school, but these people depends on the kind of idea they have chosen. Following the example explained before they should ask for some help in the supermarkets, the social centers and the parish.

How would you describe their role?

They probably would act giving as much help as possible because is a social cause and they also would contribute showing maturity.

How would you describe the school's role?

All the school members are supposed to contribute helping the students to achieve their goals.

LEARNER'S EXPERIENCE. How and why did the learners use their creativity?

They use their creativity when they are thinking the ideas and then when they are planning how to turn the idea into action.

How and why did the learners become innovative?

They probably have never make something similar before so they are becoming innovative in the way the organize the situation and they are making decisions.

How and when did they show initiative?

They show initiative when they need to ask somebody outside of the school for helping them.

Which risks did they have to take?

Maybe lead with someone with is not going to collaborate with them and also if someone do not accept their help.

How and why did they have to let go of old habits?

At the moment that the lesson is not following the same structure as always do and they have to be really active to develop it and make their on decisions taking some risks.

How did they deal with failures?

They should learn to accept it and think about another way to achieve it. They have to know that life consists on fail and recover it.

How did they explore the improbable, the impossible, the unrealistic, the forbidden?

They probably are not sure about if they are going to achieve it but the teacher has to help them to believe in themselves and encourage them.

How did they find a focus?

Probably the final result could motivate them and be the focus of the activity.

How did they manage the process?

Step by step and in an autonomous way.

What was the end product?

The students explain to the rest of the school what they have do it, which are the goals that they have achieved and what they think that have changed in the world with their action. A final reflection is really important to be conscious about the process.

What would you say was the most challenging feature for this project?

The moment that they have to ask for help and collaboration with people the probably don't know.

How do you prepare your learners to embrace entrepreneurial learning?

The teacher should motivate and encourage them and also giving them the opportunity to express their own ideas and making decisions treating them as adults.

Is there anything else you feel is important for educational entrepreneurship?

Emotional part. Believe in every single student.

Could you share some pictures of the project?

If yes, then please send them to kati@kating.ee

Yes, I'll send them

No

Could we link to your website, blog, Facebook, Instagram featuring this example?

If yes, then please write your website here

Can we publish the following: the name of the educational institute and its e-mail? Your name and e-mail?

If yes, then please write this information here

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