

Vastuseid ei saa muuta

## How do you, dear teacher, enhance your learner's ability to think and respond entrepreneurially?

LEEN (liminality & educational entrepreneurship) seeks to find out how entrepreneurship in its broad sense is implemented throughout the curriculum.

We are a group of teachers and entrepreneurs who are designing an entrepreneurship ecology in educational environments.

We therefore would like to ask you, dear teacher, how you link your teaching practice to entrepreneurship in its broad sense as defined by the European commission:

"an individual's ability to turn ideas into action. It includes creativity, innovation, showing initiative and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives."

We realise you can't achieve all aspects in one lesson. So we appreciate good practices which focus on one or a few features of entrepreneurship.

### CASE DESCRIPTION. Could you describe a lesson during which you asked your learner's to turn ideas into action?

We are going to work with the children the recycle. First we will show them the rules and how to use the different rubbishs. After they will have breakfast and listen the explanation , they will start using the rubbish throwing the waste.

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### When did it take place?

The explanation will be before they will take the breakfast and then tey will make the activity

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### How long did the activity last?

The lesson will take in 45 minutes ( 20 minutes explanation, 25 minutes breakfast and activity)

### How would you describe the teacher's role?

She has to give the correct information and be role model

### How would you describe the learner's role?

Acquire knowledge and put it into practice

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### Were there people involved from outside the class or school?

All society

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### How would you describe their role?

Everybody has to be a good role model and indicate in the bins what type of material to recycle

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### How would you describe the school's role?

Promotion the recycling

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### LEARNER'S EXPERIENCE. How and why did the learners use their creativity?

They will create originals bins for recycling to be more eye-catching

### How and why did the learners become innovative?

Because it is important to keep care and cleaned the environment

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### How and when did they show initiative?

When the teacher made aware about the need to take care of the environment and the problems involved in not recycling

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Which risks did they have to take?

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How and why did they have to let go of old habits?

It will be necessary to work for several weeks on the necessity of recycling and its implementation

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How did they deal with failures?

The learning process must continue until they learn it

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How did they explore the improbable, the impossible, the unrealistic, the forbidden?

How did they find a focus?

How did they manage the process?

Explaining the best possible theory and working with patience

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What was the end product?

The end product is that the children recycle in all context and not only in the classroom

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What would you say was the most challenging feature for this project?

The most difficult thing would be for children to realize that not only is it recycled at school but that it is important to recycle in all contexts

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How do you prepare your learners to embrace entrepreneurial learning?

Motivating children, doing fun activities and involving them in the learning

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Is there anything else you feel is important for educational entrepreneurship?

Motivation, enthusiasm and want to learn

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Could you share some pictures of the project?

If yes, then please send them to [kati@kating.ee](mailto:kati@kating.ee)

Yes, I'll send them

No

Could we link to your website, blog, Facebook, Instagram featuring this example?

If yes, then please write your website here

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Can we publish the following: the name of the educational institute and its e-mail? Your name and e-mail?

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