

LEEN ERASMUS+ project -2015-1-BEO2-KA201-(

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How do you, dear teacher, enhance your learner's ability to think and respond entrepreneurially?

LEEN (liminality & educational entrepreneurship) seeks to find out how entrepreneurship in its broad sense is implemented throughout the curriculum.

We are a group of teachers and entrepreneurs who are designing an entrepreneurship ecology in educational environments.

We therefore would like to ask you, dear teacher, how you link your teaching practice to entrepreneurship in its broad sense as defined by the European commission:

"an individual's ability to turn ideas into action. It includes creativity, innovation, showing initiative and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives."

We realise you can't achieve all aspects in one lesson. So we appreciate good practices which focus on one or a few features of entrepreneurship.

CASE DESCRIPTION. Could you describe a lesson during which you asked your learner's to turn ideas into action?

Engineering project where students had to design a device to solve a problem.
Eg. Build a device that will help you to break a wall.

When did it take place?

Today

How long did the activity last?

5 periods 50min each

How would you describe the teacher's role?

Coach

How would you describe the learner's role?

Planners builders

Were there people involved from outside the class or school?

No

How would you describe their role?

How would you describe the school's role?

None

LEARNER'S EXPERIENCE. How and why did the learners use their creativity?

They had to design the device and test to see if it worked.

How and why did the learners become innovative?

They came up with varied solutions based on research to solve the problem and they had to test and adjust the product.

How and when did they show initiative?

When they researched components at home to incorporate into the designs

Which risks did they have to take?

Communicating and negotiating with peers presenting and defending their ideas

How and why did they have to let go of old habits?

How did they deal with failures?

They recorded the things that didn't work in their design and brainstormed a new solution

How did they explore the improbable, the impossible, the unrealistic, the forbidden?

How did they find a focus?

There were roles that each group member took on.

How did they manage the process?

I facilitated the roles and they elected a manager to record their commitments.

What was the end product?

Some created catapults or slingshots.

What would you say was the most challenging feature for this project?

Building the product.

How do you prepare your learners to embrace entrepreneurial learning?

Is there anything else you feel is important for educational entrepreneurship?

Could you share some pictures of the project?

If yes, then please send them to kati@kating.ee

Yes, I'll send them

No

Could we link to your website, blog, Facebook, Instagram

featuring this example?

If yes, then please write your website here

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Can we publish the following: the name of the educational institute and its e-mail? Your name and e-mail?

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