

LEEN ERASMUS+ project -2015-1-BEO2-KA201-(

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How do you, dear teacher, enhance your learner's ability to think and respond entrepreneurially?

LEEN (liminality & educational entrepreneurship) seeks to find out how entrepreneurship in its broad sense is implemented throughout the curriculum.

We are a group of teachers and entrepreneurs who are designing an entrepreneurship ecology in educational environments.

We therefore would like to ask you, dear teacher, how you link your teaching practice to entrepreneurship in its broad sense as defined by the European commission:

"an individual's ability to turn ideas into action. It includes creativity, innovation, showing initiative and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives."

We realise you can't achieve all aspects in one lesson. So we appreciate good practices which focus on one or a few features of entrepreneurship.

CASE DESCRIPTION. Could you describe a lesson during which you asked your learner's to turn ideas into action?

There are many lessons in which you can ask your students to turn ideas into action. Every rule they learn needs to be applied. But the best lessons were the

ones in which they organized training firms.

When did it take place?

In regular class hours or after company visits

How long did the activity last?

For 50 min. which means a regular class, up to 150 min.

How would you describe the teacher's role?

The teacher needs to encourage students to participate and to make suggestions about how students may proceed in activity, monitoring, ready to offer help if needed. the teacher also assumes the role of assessor in order to see how well students are performing. feedback and correction is organized and carried out.

How would you describe the learner's role?

The succes of the activity was very much dependent on how students related to each other, what the classroom environment was, how effectively students cooperated and communicated with each other.

Were there people involved from outside the class or school?

We had entrepreneurs invited.

How would you describe their role?

They shared their experience and answered the learners' questions.

How would you describe the school's role?

School should introduce students to the world, and moreover inculcate in them a sense of their own power to create change in the world.

LEARNER'S EXPERIENCE. How and why did the learners use their creativity?

The activities were more relevant to what students will experience in the 21st Century workplace, they had to answer to real life situations.

How and why did the learners become innovative?

They had to solve problems to give solutions and to adapt the results

How and when did they show initiative?

The learners showed initiative during the collaborative project-based activities used in the classroom.

Which risks did they have to take?

The interdisciplinary nature of the lesson has asked the learners to come up with ideas and to accept failure in case their ideas were not taken into account.

How and why did they have to let go of old habits?

Lectures on a single subject at a time where the norm in the past and today collaboration is the thread for all students learning.

How did they deal with failures?

They realized that in reality, if you make mistakes you can lose everything, so

in a learning process you can't talk about failures. We learn from our failures.

How did they explore the improbable, the impossible, the unrealistic, the forbidden?

Learners developed higher order thinking skills, effective communication skills, and knowledge of technology that students will need in the 21st Century workplace.

How did they find a focus?

They realized that is all for their future.

How did they manage the process?

Learners managed the process very well by being productive, effective communicators and inventive thinkers.

What was the end product?

Students developed their own training firms.

What would you say was the most challenging feature for this project?

Finding people from outside the school system that are ready to share their limited time with learners.

How do you prepare your learners to embrace entrepreneurial learning?

I try to improve my knowledge and classroom behavior. My focus is on producing students who are highly productive, effective communicators,

inventive thinkers, and masters of technology.

Is there anything else you feel is important for educational entrepreneurship?

The hands on practice is very important, to be able to see how a real firm functions in real life.

Could you share some pictures of the project?

If yes, then please send them to kati@kating.ee

Yes, I'll send them

No

Could we link to your website, blog, Facebook, Instagram featuring this example?

If yes, then please write your website here

Can we publish the following: the name of the educational institute and its e-mail? Your name and e-mail?

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