

LEEN ERASMUS+ project -2015-1-BEO2-KA201-(

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How do you, dear teacher, enhance your learner's ability to think and respond entrepreneurially?

LEEN (liminality & educational entrepreneurship) seeks to find out how entrepreneurship in its broad sense is implemented throughout the curriculum.

We are a group of teachers and entrepreneurs who are designing an entrepreneurship ecology in educational environments.

We therefore would like to ask you, dear teacher, how you link your teaching practice to entrepreneurship in its broad sense as defined by the European commission:

"an individual's ability to turn ideas into action. It includes creativity, innovation, showing initiative and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives."

We realise you can't achieve all aspects in one lesson. So we appreciate good practices which focus on one or a few features of entrepreneurship.

CASE DESCRIPTION. Could you describe a lesson during which you asked your learner's to turn ideas into action?

'Technology & care' = project were students from different disciplines work together on a specific case from a care organisation.

When did it take place?

01/04/2013 - 01/10/2013 search for cases - students - teachers 01/10/2013 - 01/05/2013 projectdevelopment + coaching in the curricula (that was a tough one :-))

How long did the activity last?

How would you describe the teacher's role?

As a coach.

How would you describe the learner's role?

They learn a lot more when they work in multidisciplinary groups. At first they are a bit anxious about working with students they don't know in a theme they don't know well.

Were there people involved from outside the class or school?

yes. A secondary school + health organisations + companies

How would you describe their role?

Co-creation, participatory design en entrepreneurship are central in this project. the combination between care and technology.

How would you describe the school's role?

We capture the cases from care organisations and we look for the best way

for students to work on the cases. Students work in multidisciplinary teams (within UCLL, secondary school and care organisations) Communicate about the project. Coaching the students.

LEARNER'S EXPERIENCE. How and why did the learners use their creativity?

They had to explore the case - learn to communicate with student they don't know in advance - connect with each others - communicate with the care organisation

How and why did the learners become innovative?

They had to work in team to find an innovative solution for the specific case and had to combine knowledge of care & technology.

How and when did they show initiative?

Which risks did they have to take?

they had to find a solution within a specific timeframe and had to co-create.

How and why did they have to let go of old habits?

They couldn't work with the people they know from other teamwork.. Had to work with student from a secondary school. And students from technology had to understand the care issues of the case and vice versa.

How did they deal with failures?

How did they explore the improbable, the impossible, the unrealistic, the forbidden?

In their team they work with students with a different background and inspired them. Also the contacts with the careorganisations. Because some people didn't know a lot of the

How did they find a focus?

During the process they had to find a focus in dialogue with each other.

How did they manage the process?

What was the end product?

The presented a their hands-on solution .

What would you say was the most challenging feature for this project?

to work in multidisciplinary teams - with students from secondary schools.

How do you prepare your learners to embrace entrepreneurial learning?

spread the postive vibes. Try to change the mindset! Failure is not a mistake.

Is there anything else you feel is important for educational entrepreneurship?

Could you share some pictures of the project?

If yes, then please send them to kati@kating.ee

Yes, I'll send them

No

Could we link to your website, blog, Facebook, Instagram featuring this example?

If yes, then please write your website here

Can we publish the following: the name of the educational institute and its e-mail? Your name and e-mail?

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